

# THE NORTH WEST MISSOURIAN

Official Student Publication of Northwest Missouri State Teachers College

VOL. 20

MARYVILLE, MISSOURI, FRIDAY, NOVEMBER 3, 1933.

NO. 8.

## BEARCATS LOSE TO ROCKHURST AT KANSAS CITY

CRIPPLED BEARCAT TEAM LACKS SCORING PUNCH

HAWKS 19, BEARCATS 6

Rockhurst Starts Early and Keeps Maryville on Defense Through the Game

A crippled Bearcat football team of the State Teachers College was defeated 19 to 7 Friday night by Pat Mason's Rockhurst Hawks on the Rockhurst gridiron in Kansas City. It was homecoming day for the Hawks and a crowd of 2,500 witnessed the Bearcat defeat which was not any upset due to the condition of the Bearcats.

Rockhurst got the jump on the local Teachers, pushing over two touchdowns in the second period and another in the fourth. The Kansas City Times has the following account of the game:

The Bearcats, for all their weight in the line, neither had the defense to stop the fiercely charging Hawks, nor the offense to make any headway until the last quarter, when a fumbled punt paved the way for their only touchdown.

The game, the first between the teams, saw the Hawks win their third victory of the season.

Jack Clune and Rus Gramlich, the smallest ball carriers in the Rockhurst backfield, headed the charge that drove across two touchdowns, and the third was made by Henahan, a sub-back, on a pass from Murphy. The Maryville score came in the closing minutes of the game, starting from the Rockhurst 40-yard line. The scoring play found Sloan taking Rulon's pass over the goal line.

The green-garbed Teachers were called upon early to repulse their rivals near the goal line, for the Hawks marched the ball fifty-five yards before a fumble on the first down cost them a scoring opportunity on the 12-yard line. That was in the opening minutes of the first quarter.

The first period neared its close when another Rockhurst assault gradually pushed the M. I. A. A. team back. The quarter closed with the Hawks on the 1-yard line and fourth down. Murphy passed to Henahan over the goal line on the first play of the subsequent period for the opening score.

Then it was that Clune started on a rampage which ultimately brought the second Rockhurst touchdown. The little halfback a veritable eel, whose remarkable sense of timing gets him to a given point at the opportune moment, reeled off several commendable gains, all through the Bearcat line. One jaunt was for twenty-six yards. Another for nine yards. Another for four yards.

Maryville, as it did before the Hawks scored the first touchdown, rose to envelop the goal line charges of the Hawks for three downs, but on the fourth, Clune sliced his way to touchdown territory standing up. Before the half ended Rockhurst again was headed for the Maryville goal. Sonnenberg intercepted a pass on the 40-yard line and the Hawks just had wheeled into action when the gun sounded.

A 60-yard advance, which featured the quick darts of Gramlich through the line, brought the Hawks their final touchdown, after a listless third period in which neither team advanced within the other's 30-yard line. Gramlich, as Clune, whose place he took, made several threatening runs, two of which were for about thirteen yards each. The Bearcats stopped their enemies for three downs near the goal line. An off side penalty set Rockhurst back another five yards, but on the fourth down Gramlich went tearing through the Teachers forwards for the necessary yardage.

## MISS DYKES SPEAKS TO KAPPA OMICRON PHI

Miss Mattie Dykes, of the English department of the college, gave an illustrated talk on the "Handwork in England" to the Kappa Omicron Phi girls Wednesday evening. The meeting was held at the Kappa Omicron cabin in the college park. Popcorn and apples were served by the hostess, Miss Lois Walton.

Those present were Miss Hettie M. Anthony, Charlotte Leet, Ruth Stewart, Jacqueline Rush, Stella Myers, Marceline Cooper, Mary Smith, Frances Shamberger, Myrtle Storey, Josephine Sherman, Dorothy Alice Craven, Blanche Tenney, Ruth Linthacum, and the hostess.

## CLASSES ELECT BEAUTY QUEENS WEDNESDAY MORNING

CONTEST FOR TOWER QUEEN MORE HEATED THAN EVER BEFORE

Eight Candidates in Freshman Class Make An Extra Vote Necessary to Pick Two

The class queens at the State Teachers College who are candidates for honors in the "Tower," year book of the College elected Wednesday morning at meeting of the classes. The freshmen nominated eight and will elect their two queens by ballot later this week.

The senior class elected Miss Maxine Strickland of Clarinda, Ia., and Miss Nell Blackwell of Lexington, Mo. The junior class elected Miss Lucille Max of Rosendale, and Miss Virginia Frances Miller who is the daughter of Mr. and Mrs. J. O. Miller of this city. And the sophomore class has elected Miss Eileen Johnson of Shenandoah, Ia., and Miss Alice Goode of Tabor, Ia.

Nominees of the freshman class are Nell Zimmerman of Cameron and Pauline Miller of Redding, Ia. Eight candidates were in the race from the Freshman class and a special election was necessary.

Four of the eight queens will have their pictures in the "Tower," the selections to be made either by a judge or a group of judges. Last year the queens were judged by Carl Laemmle, jr., motion picture producer, and the year before by James Montgomery Flagg, noted magazine illustrator.

Paul Shell, editor-in-chief of the "Tower," and Virgil Yates, business manager, are in charge of the negotiations for the judging. Each year a coronation ball has been held at which time the selections are announced and the crowning is done.

## Y. M. C. A. GOSPEL TEAM TO KANSAS CITY SUNDAY, NOVEMBER 12

TO HAVE CHARGE OF SERVICE AT THE CENTRAL METHODIST EPISCOPAL CHURCH, SOUTH

Life Memberships Conferred Last Sunday at M. E. Church, South, Here

The gospel team of the Student Y. M. C. A. has been invited to conduct services Sunday evening, November 12, at the Central Methodist Episcopal Church, South, in Kansas City, according to word received from Dr. W. B. Selah, pastor. The gospel team committee is making arrangements to appear that morning at the Broadway Methodist church in Plattsburg.

The Central church in Kansas City, recently moved from Eleventh and Paseo to 59th and Kenwood avenue and united with the Kenwood, which is the largest church of that denomination in Kansas City. Many students will remember Dr. Selah as a speaker at the College here about two years ago.

Dr. Selah writes that the young people of his church are planning to entertain the team at a fellowship and luncheon hour preceding the evening services.

Music for the program is under the supervision of C. James Velle, director of the Conservatory of Music faculty. The College quartet is composed of (Continued on Page 4)

## W. A. A. ENTERTAINED

The W. A. A. entertained the new members with a Halloween Party at the gym Tuesday night. Duane Eberhart, dressed as a gypsy received first prize for the best costume and Miss Martindale, a negro 'mammie' had the funniest costume. Various contests were waged between the four groups, the owls, the cats, the witches, and the bats. Refreshments of chocolate brick ice cream with a yellow pumpkin center, yellow and chocolate cakes, coffee, and mints were served to the following: Duane Eberhart, Gene Logan Merrick, Esthel Dack, Zella Morris, Fran Weldon, Kathryn Kaywood, Agnes Cutler, Lenore Nickerson, Marjorie Eppard, Anita Aldrich, Eudora Smith, Maureen Miller, Leona Cottrell, Dorothy Henry, Frances Todd, Nellie Bloom, Rose Graves, Margerite Lankemper, Frances Pugh, Euna Tospon, Marie Brashear, Vivien Fordyce, Charles Wolfers, Florence Pothergill, Helen Absett, and the sponsors, Neil Martindale, Mercedes Weiss and Juanita Marsh.

Missouri I. A. A. standings:

Team	W	L	T	Pct.
Kirksville	3	0	1,000	
Cape Girardeau	1	1	.500	
Maryville	1	1	.500	
Springfield	0	2	.000	
Warrensburg	0	1	.000	

## SOCIAL SCIENCE CLUB TO HEAR PRES. LAMKIN

Trip to Ireland to Be Discussed at Meeting in Social Hall Next Tuesday Night

Mr. Lamkin will speak at Social Science club meeting next Tuesday night. Mr. Lamkin's discussion will be centered around his trip to Ireland last summer and the meeting which he attended while there. Mr. Lamkin was a delegate from the United States to the World Federation of Educational Associations, The Journal of National Educational Associations for November carries a story of the meeting last July and a picture of the American delegates. Mr. Lamkin returned August 20th with Mrs. Lamkin. He has much to tell the Social Science group and their visitors that should be of interest to all students looking forward to work in the educational field.

## BULLDOGS VICTORIOUS IN LAST YEAR'S GAME WITH THE BEARCATS

BAD WEATHER MARKED ARMISTICE GAME ON THE KIRKSVILLE FIELD LAST YEAR.

Loss Put Maryville Out of the M. I. A. A. Running in the 1932 Championship Race.

A glance back into football history shows an unusual game last year between the Kirksville Bulldogs and the Bearcats. The day was anything but a football day. Snowy, bleak and cold weather greeted the Green and White team in Kirksville.

The game was a hard played one with Maryville holding a slight advantage in yardage and kicks. Several times the Bearcats showed a punch that put the ball in threatening territory but there was never the drive to put it over the goal line. In the third quarter a pass, Embre to Rhode, gave the Bulldogs a touchdown. Goal was not kicked and the game ended with the score 6 to 0 in Kirksville's favor.

The victory practically clinched the M. I. A. A. title for the Bulldogs since they had only one game remaining and that with the weakened Cape Indians.

Only six of last year's starting lineup will be ready for this year's game. Those four include Captain Marr, Paul Sloan, Luke Palumbo, Maurice Sullivan, Gerald Stigall and Lawrence Phelps.

## DOINGS OF THE SENATE

Student Groups to Pay for the New Floor Job in West Library.

The Senate has adopted the following resolution, Resolved: that all organizations using the West Library for dancing purposes be required to give two dollars to the fund from which the money was obtained to pay for resurfacing the West Library floor, until the floor is paid for or until some other means is found to finish payment for same. Also, be it further resolved that only Borax Spangles shall be used on the West Library floor to prepare it for dancing.

The above resolutions must be complied with.

The Senate is also sponsoring the writing of a "Campus Blue Book." Representatives from the Y. W. O. A., Y. M. O. A., Residence Hall, Newman Club, Kappa Omicron Phi, Alpha Sigma Alpha, Sigma Sigma Sigma, Sigma Tau Gamma, and Sigma Mu Delta have been asked to help write the book. If the students have any suggestions as to what should be in the book, see Francis Sloniker who is chairman of the committee.

A committee consisting of Kurby Bovard, chairman, Eudora Smith, Marvin Johnson, Eleanor Hardin, and C. J. Merrigan is in charge of the pep program for next week. If you have any pep ideas, see one of the committee at once. BEAT KIRKSVILLE.

Relatives here have received word of the birth of a daughter to Mr. and Mrs. Reed Holt at Bartow, Fla., on October 19. The baby has been named Patricia Ann. Mr. Holt is the son of Mrs. Bess Holt of Maryville.

## PHILLIPS APPOINTED TO NATIONAL COMMITTEE ON PUBLIC EDUCATION

COMMITTEE TO MEET IN CLEVELAND THE LATTER PART OF FEBRUARY

Appointment Made By President of the Department of Superintendence

Paul C. Stetson, superintendent of schools, Indianapolis, d Indiana, an president of the Department of Superintendence of the National Education Association, announced at Association headquarters here today that H. T. Phillips, State Teachers College, Maryville, Missouri has been appointed a member of a national committee on public education and public welfare. This committee will meet and report at the Cleveland convention of the Department of Superintendence, February 24-March 1, 1934.

The appointment of this committee is an important item in a fundamental reorganization of the convention plan followed by the educational leaders in their national professional organization for many years. The change was made to extend greater responsibility to individual members in the Department's attempt to plan more effectively for meeting the current crisis in education.

Seven such committees have been appointed by President Stetson. These groups will give their attention respectively to problems of teacher training, a comprehensive program of public education, financing the schools, education for the new America, a national outlook on education, the interpretation of the schools to the public, and public education and public welfare.

## "ADAM AND EVA" GIVEN LAST NIGHT

LOUISE BAUER AND RICHARD BARRETT HAD LEADING ROLES

Students Were in Charge of Various Departments Connected With the Play Production

A play 'Adam and Eva' was presented in the College Auditorium last night as the minor entertainment of the Fall quarter. A large and very appreciative audience witnessed the performance, which was under the direction of Mr. O. C. Miller of the College faculty.

The play was a three act comedy at the expense of the American business man. Mr. Richard Barrett played the part of Adam as the much mistreated American business man. Opposite Mr. Barrett and playing the role of Eva was Miss Louis Bauer of Stewartsville. These principal characters were exceptionally well received.

Wendell Dalby as James King and Edward Morgan as Lord Andrew Gordon also played their parts with a great deal of skill. Dale Perkins of St. Joseph, Harry Lyle of Maryville, Margaret McCrea of King City and Virginia Yates of Shenandoah made a very good supporting cast for the leading characters. Mildred Mumford, played well opposite Dale Perkins as his wife.

Morgan's characterization of the Englishman lover kept the audience in an uproar throughout the show. Harry Lyle as the family doctor stood out in his part.

Working in conjunction with Mr. Miller to make the play a success were members of the Mask and Gavel club. Some of the different tasks taken by the students were Dramatic Director, Margaret McCrea; make up artist, Ford Bradley; Wardrobe mistress, Sarah Rowlett; stage manager, Dale Brown; and scenic artist, Gaylord Morrison. They were assisted by Buel Tate, Eugene Huff, Melvin Vail, Mildred Clardy and Louise Smith.

## GROWLERS SET FOR KIRKSVILLE GAME

Sweaters ordered and expected this week. All of our members are on edge for the Kirksville-Maryville game November 11. Rockhurst was fairly warm but don't let a little thing like a defeat down the school spirit. Get in there and fight and we want to see every student on the sidelines yelling his best for the good old Green and White.

## GRUNDY COUNTY RURAL SCHOOLS STAGE CAMPAIGN

CHILDREN DO THE SPEAKING AND PRESENT THEIR OWN FLIGHT

SEEK FOUR OBJECTIVES

Miss Blanche Baker, Superintendent of Schools in Grundy County, Supervised the Programs.

A marvelous thing took place last Friday in the way of a rural school campaign, when Miss Blanche Baker, one of the liveliest county school superintendents in the state, and her teachers put over a program in every rural school in the county to realize four objectives they are striving to realize.

No outside speakers were invited in to talk at these meetings, but the children did the talking and sold the school to the patrons. Every county superintendent in the United States could and should put over just such a drive at this time.

Miss Baker and twenty-five teachers conceived the idea that something must be done to save the rural schools in Grundy county, so they selected four objectives and went to work to realize them. They had no money to bring in speakers so they decided to do the job themselves. Each one of these teachers took her children and patrons and went to an adjoining district which was looking for them and the two schools together put on a program by the children stressing the needs. Then these two schools and patrons, after a basket dinner in some places and their regular lunches in others, went to another district which was expecting them and had the patrons there. This program was given by the three schools pooling and the objectives stressed and sold to the patrons. Then at night these three districts, patrons and all, met with a fourth school in a country church or a town hall for a rousing meeting. The writer with Miss Baker looked in on four of these meetings during the day and one of the community meetings at night. In most cases the night meeting was held in the community of the home district whose teacher and children started out in the morning.

The four objectives were as follows:

1. Save the schools with state support
2. A sanitary toilet in every district.
3. Vitalized teaching and handwork in every district.
4. Correct oral and written English in every school.

For the past two weeks letters have gone out of Trenton with the back flaps of the letters stamped with "Grundy County Rural School Campaign, September 27." The daily papers have carried stories of the education needs and conditions of the schools in the county. This was the work of the advertising committee of the teachers. Letters went to all the teachers and patrons both from the county superintendent and to the patrons from the children in every school. You may be sure the patrons turned out. They came because their children were on the program and had invited them. Everybody in Grundy county today knows the schools and their needs. Such happy children you never saw and the proudest parents! The people came in cars, in wagons, and in buggies where they were to poor to buy license tags to run the cars, and that is the case in many rural communities. In one district every farm but four has been foreclosed.

The campaign cost no money; no outside speakers were allowed except to look on. People came out because they were not going to hear long speeches by dry lecturers who told them of their faults and needs. They went to hear their children, and the children plead with them for a square deal. They heard and gave heed for it was the voice of a little child crying in the wilderness.

## KIRKSVILLE DEFEATS WARRENSBURG 33 TO 7

Kirksville, Mo. — Galloping on toward another M. I. A. A. title, the Kirksville Teachers walloped the Warrensburg Teachers last Friday, 33 to 7. Two other Kirksville touchdowns were not allowed because of penalties.

Rhode scored three touchdowns and Embree, Brenner and Atterbury one each. A 40-yard pass to Brenner was the most thrilling scoring play. Kirksville made three touchdowns in the first quarter.

## THE NORTHWEST MISSOURIAN

Maryville, Missouri

Published once a week at the State Teachers College, Maryville, Mo., except the last of August, and the first of September. Entered as second class matter, November 9, 1914, at the Post Office at Maryville, Mo., under the act of March 3, 1879.

Charter Member Missouri College Press Association.  
Member Northwest Missouri Press Association.

Subscription Rates  
One Year.....\$1.00 One Quarter.....25c  
All alumni who pay the Alumni association dues of one dollar will receive The Northwest Missourian from the date dues are paid until the end of the following summer.  
Advertising Rates Quoted On Request.

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## POLICY

Raise the Student's and College standards and promote higher student interest and participation in all school activities. To maintain a clean, high quality paper for the benefit of our fellow students.

## INTRA-MURAL

Why not an intramural sport program for S. T. C.?

There are plenty of young men in school who would enjoy some type of athletics but who are not good enough for the varsity. These men have a perfect right to expect such a program, and since we have the floor space for the program, why not have it?

Nearly every other school in the vicinity of Maryville has such a program and there are many students taking part. Football, basketball and baseball are on their schedules. Why don't the organizations here push the matter. This is a good place for clean sport and, maybe, who knows but what some new material for the varsity could be found. One of our best basketball players of former days was discovered in a high school gym class.

Decide on what sport you want and report it, we will do our best to see that it is put into effect.

## THE RIGHT OF OTHER PEOPLE

It is the right of every student to expect a quiet place for study and for recitation. Under the present conditions he has neither of these rights.

The halls are exceedingly noisy. Many students seem to take a great delight in seeing how hard they can slam their locker doors. This is one of the most annoying of all noises. Others whistle to a friend at the other end of the corridor. Would it be much more effort just to walk the length of the halls and have a nice quiet conversation with your friend, and so much more could be accomplished? Loud talking is very rude not only to those in class but to the other students who may be in the hall.

After students have paid hard earned money to come to school to get an education do you think that it is fair to them to have all of this disturbance in the halls?

Not only is it annoying to the students but the faculty must be considered.

## KIRKSVILLE NEXT

Now is the time to start thinking about the big game with Kirksville. It is just a week off and we want to win that game. We are not beaten yet. If we beat Kirksville we will have a good chance to tie them for the conference title. If we lose we must wait another year to win a football championship. Do you want one this year?

Kirksville has lost only two conference games in the last seven years but that is no sign that they cannot be beaten. Now everybody get busy and be ready for them when they get here. Let the Bearcats know that you are behind them.

## THE STUDENT AND THE NRA

You ask, why should we, as students be interested in the NRA when we are in school and it does not affect us? It does effect us in many ways and that is why we should help in forwarding the cause.

It effects our parents who are sending us the money to go to school. If money is not forthcoming, we either must stop our studies, or economize to a much greater extent than we are doing. The NRA is trying to give our parents a living wage, and to provide positions for those who do not have them.

Not only that, but it effects the student who is working his way through school. It may provide other students with part-time work because of the shorter hour limit.

The teacher does not have a code yet, but if the NRA fails, those students who are graduating now, may not have positions opened to them at all. Those students who are not going to teach, may be given an opportunity to work, at least a few hours, enough to gain experience to find out if they are capable and fitted for that particular work.

You ask, what can students do to help the situation? We can study the codes so that we may be able to converse about them intelligently. We can influence our parents and friends to work under the NRA. We can trade with those business firms which fly the Blue Eagle. We can study, and work, and talk about it.

The young people should get behind the movement, and make it 100 per cent. The failure of the NRA may effect the whole social structure of our government, and as future citizens we should not let politics influence us, but we should think of the effect the NRA will have upon our parents, our friends, and our future, and we should strive to make it a success. V. T.

Social Science  
Department

The White House Conference on Child Health and Protection recognizing the rights of the child as the first rights of citizenship pledges itself to these aims for the children of America:

(1) For every child spiritual and moral training to help him to stand firm under the pressure of life.

(2) For every child understanding and the guarding of his personality as his most precious right.

(3) For every child a home and that love and security which a home provides; and for that child who must receive foster care, the nearest substitute for his own home.

(4) For every child full preparation for his birth, his mother receiving prenatal, natal, and postnatal care; and the establishment of such protective measures as will make childbearing safer.

(5) For every child health protection from birth thru adolescence including: periodical health examinations and, where needed, care of specialists and hospital treatment; regular dental examinations and care of the teeth, protective and preventive measures against communicable diseases; the insuring of pure food, pure milk, and pure water.

(6) For every child from birth thru adolescence, promotion of health, including health instruction and a health program, wholesome physical and mental recreation, with teachers and leaders adequately trained.

(7) For every child a dwelling place safe, sanitary, and wholesome, with reasonable provisions for privacy, free from conditions which tend to thwart his development; and a home environment harmonious and enriching.

(8) For every child a school which is safe from hazards, sanitary, properly equipped, lighted, and ventilated. For younger children nursery schools and kindergartens to supplement home care.

(9) For every child a community which recognizes and plans for his needs, protects him against physical dangers, moral hazards, and disease; provides him with safe and wholesome places for play and recreation; and makes provision for his cultural and social needs.

(10) For every child an education which, thru the discovery and development of his individual abilities, prepares him for life; and thru training and vocational guidance prepares him for a living which will yield him the maximum of satisfaction.

(11) For every child such teaching and training as will prepare him for successful parenthood, homemaking, and the rights of citizenship; and for parents, supplementary training to fit them to deal wisely with the problems of parenthood.

(12) For every child education for safety and protection against accidents to which modern conditions subject him—those to which he is directly exposed and those which, thru loss or maiming of his parents, affect him indirectly.

(13) For every child who is blind, deaf, crippled, or otherwise physically handicapped, and for the child who is mentally handicapped; such measures as will early discover and diagnose his handicap, provide care and treatment, and so train him that he may become an asset to society rather than a liability. Expenses of these services should be borne publicly where they cannot be privately met.

(14) For every child who is in conflict with society the right to be dealt with intelligently as society's charge, not society's outcast; with the home, the school, the church, the court and institutions when needed, shaped to return him whenever possible to the normal stream of life.

(15) For every child the right to grow up in a family with an adequate standard of living and the security of a stable income as the surest safeguard against social handicaps.

(16) For every child protection against labor that stunts growth, either physical or mental, that limits education, that deprives children of their right of comradeship, of play, and of joy.

(17) For every rural child as satisfactory schooling and health services as for the city child, and an extension to rural families of social, recreational, and cultural facilities.

(18) To supplement the home and the school in the training of youth, and to return to them those interests of which modern life tends to cheat children, every stimulation and encouragement should be given to the extension and development of the voluntary youth organizations.

(1) To make everywhere available these minimum protections of the

## Alumni Notes

What a delight it is to receive a letter says: "I am interested in the life membership. Please let me know what my back dues are."

It has not been the custom of the Alumni Association to collect back dues, but it does make the effort to collect current dues.

Many members of the association may not care to buy a life membership. And for them there are the yearly dues of one dollar. Send them in and save the Association the cost of writing you for them.

Miss Margaret Johnson is teaching at Galt this year. She had 24 in type-writing, 36 in bookkeeping, 18 in first year shorthand, and 4 in advanced shorthand.

## PSILLY PREPITOIRE

## A PLAY BY

PWILLIAM PSHAKESPEARE  
("P" is Silent as in Psychology)

"The 49th State" or "State of Ignorance"

## Act I

Scene—Ancient history class. Time 450 B. C. Characters — Dr. Dildine; the heroine.

Dr. Dildine—(Mapping out a course and mopping off his brow) What is that crooked river running straight through the middle of Italy?

The Heroine—The Strait of Gibraltar.

Dr. Dildine—Wrong.

Exit—Strait of Gibraltar.

## Act II

Scene—English class. Time—Before the Renaissance. Characters — Dr. Painter; the heroine.

Dr. Painter—State the sort of sound shown in Spencer's and Sidney's series of sonnets. That should be easy—I gave you a hint in asking the question, didn't I?

The Heroine—"S".

Dr. Painter—No baby talk in here, please.

## Act III

Scene—French class. Time—10-11 a. m. Characters—Miss Dow; the heroine.

Miss Dow—(after a long one-sided deliberation on the virtues of the virtues of the French and vices of everyone else in comparison) (en français, bien entendu!) Give me the conditional anterior of the verb "avoir".

The Heroine—(en français—aussi bien entendu) I was, he should ought to have went, they might have knew, we were, were you, and when the moon comes over the mountain.

Miss Dow—(afflicted with nausea). Sapristi!

## Act IV

Scene—Chemistry class. Time—between experiments 1 and 15. Characters—Mr. Wilson; the heroine.

Mr. Wilson—If I gave you such a problem as this, 'If a liter of hydrogen weighs .09 at critical temperature, how many square feet in the college library,' what would you have?

The Heroine—Colly-wobbles of the diaphragm colonium.

Mr. Wilson—32.5 degrees off; work it over.

## Act V—The Homestead Act

Scene—at home. Time—that evening. Characters—Mama; Papa; the heroine.

Mama and Papa—What did you learn at school today?

The Heroine—Nothing.

Mama and Papa—Right!

The Heroine—At last I'm right. . .

(Author's note: Since the heroine has swooned there's no reason for continuing the play.)

—Helen Kramer.

health and welfare of children, there should be a district, county, or community organization for health, education, and welfare, with fulltime officials, coordinating with a statewide program which will be responsive to a nationwide program of general information, statistics, and scientific research. This should include:

(a) Trained, fulltime public health officials, with public health nurses, sanitary inspection, and laboratory workers. (b) Available hospital beds. (c) Fulltime public welfare service for the relief, aid, and guidance of children in special need due to poverty, misfortune, or behavior difficulties, and for the protection of children from abuse, neglect, exploitation, or moral hazard.

For EVERY child these rights, regardless of race, or color, or situation, wherever he may live under the protection of the American flag.—The Association.

Bookstore Specials  
Free Book Covers

## THE STROLLER

The stroller heard that Bill Yates' description of the new ink-wells sounded more like a laundry. Referring of course to the part about first wash and second wash.

Now we know why the phone at the dormitory is always busy. Hallock talked for ten minutes the other night and never said anything worthwhile. Why doesn't Mix get it over so somebody else can have a chance.

It was a good thing for a couple of Co-eds that Hal Bird knew his way around the Rockhurst Campus.

The Stroller understands that pajama parties are becoming very popular, especially at the wee hours of the morning.

Hunter and Shively will not openly state their reason for coming home seventh street last week, but the Stroller knows why and three guesses for you, students.

We'll have to hand it to Cape Girardeau for having such excellent mail service. Luke wrote to Frances and he got home before the letter reached her. This goes to prove of a proverbial saying, "That absence makes the heart grow fonder."

Wonder what happened to Scott's date Saturday night? The Stroller heard that she was all ready to go then—phooey—everything, plans and all went up in smoke.

The dorm has ordered new furniture but an order for a new chair will have to be sent soon. After Sandison came for Humphrey's Friday night, Brown occupied a fire side chair all evening and wore a face of, "Oh, if I could only get my hands on that guy."

Wonder why Sims went home this week end? Bet he didn't get a date for the dance and couldn't face the fellows.

After all of Miss Stevenson's lecture about dorm girls "heads" leaving the dining room first, several have been seen coming out in an upright position.

Well, kiss me dear! If Jack McDaniels hasn't gone and had the hair curled . . . Such a big boy, too. Being away from the Oklahoma short grass too long may be the cause.

Boyer is a mechanic and no fooling. What he doesn't know about zippers, just isn't in the book. Schulte was the pupil while Frank demonstrated new tricks. Bovard and Zimmerman witnessed the exhibition.

## BETWEEN YOU AND ME

Heath came home from the dance Saturday night in a terrible mood. Chubby was the same way. These Alpha Sigs really must burn you down. John was still mumbling when he started for the dorm on Sunday night.

We don't blame Plank for going home Saturday night at 9:30.

Cigars from Sandison. Yep! He came back out of the past to hang his pin.

Confetti and what nots reigned supreme last Friday night with the ghosts and goblins doin' their share of the fun making. At the least expected moment a hand full of stardust was carefully shoved down your throat or a teaser stuck in your eye. The new, slick floor aided the crowd in easing about more gracefully. We, "Held that Tiger" "Till the Moon Came Over the Mountain" and so on throughout a most enjoyable evening . . . Home tired but hungry, so had a pajama party at 2 a. m. (seven hours earlier than the dorm girls).

Warm moon-light nights bring out more than the owls . . . Queen elections and the politics that goes with it . . . When questioned this week Dick Barrett denied the rumor of last week and added that there would be no further statement concerning the matter . . . It looks as if the Christine business is definitely out . . . The half back on the Defoe team that turned in her suit about a week ago because she was substituted for has again appeared for practice . . . Mumford denies it . . . So does Perkins . . . So I guess we have to, too . . . Thorpe the philanthropist tossing nickels to the little boys at Rockhurst . . . Little Plug cheering him on . . . Davis booing the whole affair . . . cause it was probably his nickel . . . The Stroller was wrong last week, it's neither Saylor or Merrigan but Yates that has the inside track in the Hunter race . . . The next race will be between your writer, Miss Hunter, Saylor, Merrigan and Yates. Hope that your writer wins . . . The new bell system working perfectly, waking up Maul in time to make his next class and shut Bovard up in time for others to get out of class on time.

And so into the next episode,

Humps.



## STATE EDUCATION WEEK PROGRAM BY STUDENT SENATE

(Continued from Last Week)

### USES OF THE NATIONAL CRISIS IN EDUCATION

By Edward Morgan

The man who today says that a crisis in education lies under the influence of confirmed optimism or ignorance of the facts. But next to deny that such a crisis does exist, the most flagrant absurdity is to consign itself to the fatality of belief that our troubles are traceable to the depression. The depression figures in a very real and poignant manner in the educational crisis, but it is not so much a factor of causation as it is the material medium which has aroused us to our own imperfections. Laying the depression aside as a too-obvious force in the educational crisis, there are at least three definite, interdependent reasons why we are today faced with an appalling situation: (1) our entire social order has lacked internal integration; (2) selfish interests inimical to free public education have deprived it of its former public support, and (3) our entire educational system has not been of such character as to make a significant appeal to the American Public.

A group of social scientists prepared, at the instance of President Hoover, on account of the various social trends in American life. It was revealed that while the current trends of government, in redistribution of population, in industry, in religion, in education, and other aspects of the social order are all moving forward at a rapid rate, the several rates of movement exhibited by individual trends are not the same. Industry has moved itself impotent to keep pace with the energies of graduates of educational institutions. Despite the fact that education is obliged to bear the brunt of criticism of graduates who are in unemployment, the blame rests with an industrial system that has failed to keep pace in its ability to assimilate available man power. Our antiquated system of taxation,

uneconomically small governmental units, and a heterogeneous system of districting are all phases of the present dilemma and contributory causes to the crisis.

Certain selfish interests, controlling means of propaganda, have caused a great reversal in the support given public education. Groups which originally fostered an extensive program of education are now carrying on a comprehensive attack upon the very things which but a few short years ago they fostered so ardently. Especially contemptible are those who desire to have their taxes reduced irrespective of community needs or who have never attended the public schools and can afford to send their children to private establishments.

The negligence of Congress in appropriating huge sums for dams, trees, roads, post offices, court houses, and even awnings, but nothing for schools is especially disheartening in view of the fact that we have ever looked to this august body as the friend of free public education. When we would think that the greatest interest would be found in a desire to educate our people to avoid the errors making possible the present situation, we have expenditures for banks, railroads, and public works, but not one cent for education. "We expect to be fought by our enemies; it is hard to be ignored by our friends."

But, despite our efforts to blame others for our plight, the responsibility must rest in a large measure with those who have mapped our educational program. The illiterate sections of the press indicting our educational system in the name of extravagance and incompetence are absurd, but it is nevertheless true that popular education has developed so fast that we have not had time to think what we are doing. If we are to alter the public attitude toward education, we must clarify the functions of all the individual educational organizations and their relationship to one another. To revamp our program into its successor would be to advance an even more expensive program. Nevertheless, the reason why we cannot get the money for the one we have is that it is an incomprehensible maze. When we present an intelligible program, money for its support will follow.

### REMEDIES FOR THE PRESENT EDUCATIONAL CRISIS

By Kenneth Brown

Revenue may be increased either by cutting expenses or by additional taxation. Expenses have been cut to the bone, and graft, which never existed in education to the extent we are lead to believe, has been eliminated as much as practicable. We must levy new taxes to raise revenue for our schools.

Governor Park has recommended that the legislature pass a sales tax. We should not favor this as a permanent program as he does not, but it is the best way to meet the emergency. The sales tax is regressive in nature, but yields a very definite amount of revenue. The sales tax should partially replace the State Property tax which is an unjust tax. For instance, a farmer might suffer a loss rather than a profit for a year's work and still be forced to pay a high tax on his land. The sales tax is practically painless, immediate and certain in its return and will be useful in meeting the emergency.

The Governor's proposal to place a high tax on alcoholic beverages is splendid. The people of this state spend more money on beer than on education. Education is a necessity and not a luxury. The Governor also proposed that corporation franchise taxes be doubled. The present franchise tax is 1-20 per cent of capital stock, surplus, and undivided profits. Doubling this tax would drive a negligible number of corporations from the state and the revenue from this source will be nearly doubled it is estimated.

We should back the governor's proposal, but other taxes can be levied by the legislature which will fall on those most able to pay. Our income tax is graduated from 1 per cent up to 4 per cent on above \$1,000.00 to \$9,000.00. Why should a man with an income of a million dollars pay only 4 per cent. The percentage could be increased greatly on higher incomes, and furthermore, an excess profits tax could be levied. Any man making a profit of \$25,000.00 or over should give a good percentage of it to the government. We have a national excess profits tax, why not such a tax in the state.

Our inheritance tax in Missouri is

not graduated as much as it might be. A man with a \$200,000.00 inheritance should give a higher percentage to the government than a man who inherits only a \$50,000 estate. Then we have no gift tax in Missouri. A gift tax should always accompany an inheritance tax since a man might distribute his estate among his heirs before death and escape taxation of the estate entirely.

The income, inheritance, and gift taxes should be the backbone of both our national and state revenue since they are paid by those able to pay them. But, a general sales tax is necessary to meet the present emergency as income taxes fall off drastically in a depression.

The federal government should give a large part of its public works money to schools since there are no projects more self-liquidating than schools. An investment in education pays large dividends.

We must petition our legislature to bolster our present tax system as I have mentioned. A general sales tax should be temporary only—until the crisis is past. Let us send our speakers and sign petitions. Let us forward the opportunities of the student who has no funds and must depend on public education so that he will have an equal chance with one who can afford private training. The new school law is adequate if given sufficient revenue, so let us back this law and give Missouri a school system second to none.

### THE CRISIS IN MISSOURI

By Ford Bradley

There is a crisis in education in Missouri today that a comparatively few

citizens realize.

Every school has found it necessary to curtail its services now; some will suffer to the extent that they will be of little use, and some will completely go out of existence. Everywhere the kindergarten, physical education, music and art, and vocational training is being eliminated from the school curriculum.

Governor Park in his address to the state legislature in October recognized the crisis confronting public education in Missouri. In his discussion of the budget he said, "It must not be over-amount needed, that one third of all sums raised from general revenues is set aside for school purposes. This leads me to observe that our public school system, in Missouri is badly crippled—and in some instance almost demoralized, for lack of sufficient funds."

The state government has reduced its contributions to the public schools in Missouri fifty per cent in the last year. This was less than one-half of its legal obligation. This year the amount will be one-fourth of what it is legally obligated to pay.

Realizing the seriousness of the situation the executive committee of the Missouri State Teachers Association appointed a Fact Finding committee to work in conjunction with the committee on Emergency in Education. The facts and statistics gathered by this committee are most startling.

Fifty-three counties representing all sections of the state responded to questions asked them. These fifty-three

(Continued on Page 4)

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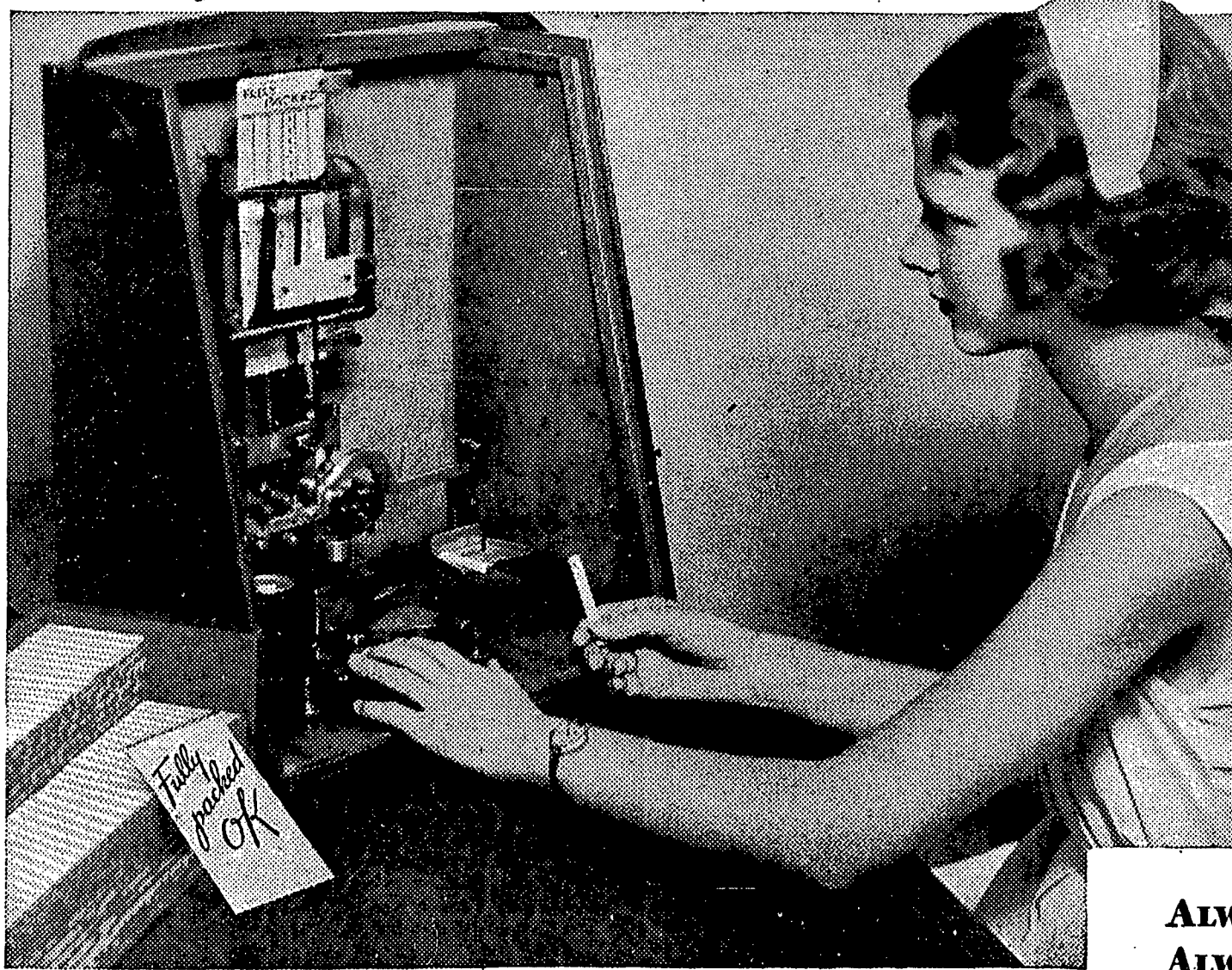
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Choice tobaccos—  
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# SOCIETY

## Treasure Hunt

The College and High School Endeavors of the Christian church joined together in a treasure hunt Monday evening. Several carloads of young people were given the first clue at the church. This clue when deciphered directed each car to a different mailbox somewhere in the city, where the second clue was to be found. The trail then led to a farm east of the 102 river, back across the city, to the Country Club, then to Lewis', in Lewis' window was a jumbled note which directed the reader to the Union schoolhouse, where he was told to go back to the church. On the church door was a map of the place where the treasure might be found. This proved to be the Schooler farm, five miles southwest of Maryville. When all the treasure hunters finally arrived here, refreshments of wieners, buns, pickles marshmallows and coffee were served to about seventy-five persons.

## A. C. E.

A trip through storyland was the theme of the party given at 8 o'clock Monday night in the kindergarten rooms at the College for pledges of the Association of Childhood Education.

The activities were in the costumes of the characters of storyland. At the three bears' house cider was served. Boy Blue was seated near a shock of fodder, near which was a rail fence and some pumpkins. Cinderella was at the fire place serving coffee from a pot hanging on a crane. The shoemaker and his two elves served ice cream, which was in the form of yellow slippers with green ties. Red Riding Hood served cakes from her basket and Peter Rabbit had candies in his basket. Pled Piper gave out the favors of imported Dresden china figures of storyland.

A pledging ceremony preceded the party.

The actives and the characters they represented were Velma Cass, Cinderella; Elizabeth Crawford as Wendy; Virginia Gay Miller as Peter Pan; Genie Logan Merrick as Red Riding Hood; Dorothy Glenn as the Wolf; Alice Goode as the Gingerbread boy; Margaret Humphries as Dr. Doolittle; Eileen Johnson as Goldilocks; Edna Keplar as Queen of Hearts; Josephine Lake as the Papa Bear; Mildred Sorrie as the mother bear; Amber Herri-man as the Baby Bear; Margaret Turney as Pled Piper; Frances Shively as Peter Rabbit; Lucille Lackey as Boy Blue; and Lora Tudder as the Shoemaker. Two children of the primary department, Kathryn Krause and Betty Jean Shippy, were the Elves.

The pledges were Frances Pugh, Barbara Zellar, Mildred Clardy, Florence Fothergill, Opal McElwain and Mildred Heflin. The sponsors, Miss Chloe Millikan and Miss Irene Smith, were also present.

## Y. W. and Y. M. C. A.

Y. W. C. A., and the Y. M. C. A., attended the hayrack ride and the wiener roast held last week at the Byron Nunnally farm, about two miles west of Maryville.

The group gathered at the College building, from where four hayracks took them to the Nunnally farm. Games were played around a large bonfire. Wieners and marshmallows were roasted over the fire. Songs were sung at intervals during the evening.

The chaperons were Mrs. O. M. Mehus, Miss Margaret Stephenson, Miss Mary Fisher, Miss Lucille Brumbaugh and Rev. V. C. Clark.

Among those in the group were Charlotte Leet, Cleola Carr, Eudora Smith, Rose Graves, L. E. Hovenden, Virginia Grier, Velma Mazingo, Agnes Cutler, Marceline Cooper, Mildred Clardy, Anita Aldrich, Esther Forbes, Marjorie Eppard, Reva Grace, Jane Sandy, Martha Fay Holmes, Helen Bassett, Florence Fothergill, Maurine Miller, Doris Hart, Dorothea Henry, Eula Tospon, Estellene Lyle, O. McElwain, Marie Hauber, Eral Cooper, Eula Acklin, Lucille Max, Blanche Tenney, Mary Luse, Erma Jennings, Lucille McGlellan, Joyce Neal, Jonan Haskell, Esther Schmidt, Charlotte Clapham, Louise Gibson, Mary Shoemaker, Mildred Rasco, Lucy Lloyd, Frances Pugh, E. Dack, Pauline Stallings, Golda Belle Crisman, Jacqueline Rush, Leota Clardy, Leland Thornhill, Milo Porterfield, W. Bennett, Gaylord Morrison, C. F. Gray, Robert Smith, Robert Wilkinson, Harold Farmer, Merle Hunter, Alphonse Graves, Ralph Haskell, Harold Wilson, George Hartman, William Bills, Paul Hauber, William Thomson, Otha W. Jennings, Leland Hathaway, Virgil Humphrey, Harry Thiesfeld, Wayne Helton, James

Robertson, Mr. Campbell, George Walter Allen, R. Deardorff, Robert Lawrence, Judd C. Nicholas, Orin C. Mann, D. J. Dalbey, Allan Hadley, John Hopple and Orlando Strasser.

## B. Y. P. U.

The College Class and B. Y. P. U. of the First Baptist church held a Hallowe'en party last night in the class room at the church. Decorations of fodder, orange and black crepe paper and lighted jack-o-lanterns were used. Games, contests and music furnished the entertainment. The committee in charge was Alvin Boyd, chairman; Robert Wilkinson and Graham Malotte.

Those attending were the Misses Virginia Coe, Leota and Mildred Clardy, Doris and Mildred Walker, Nettie J. Beaver, Joan Haskell, Mrs. Mamie E. Clardy, Mr. and Mrs. Herman Miller, Elbert Barrett, James Stephenson, Gerald Boatwright, Robert Friend, Julian Gorshong, Rev. Thurman Bowen, Mr. Boyd, Mr. Wilkinson and Mr. Malotte.

## Y.M.C.A. GOSPEL TEAM TO KANSAS CITY, SUNDAY, NOVEMBER 12

(Continued from Page 1)

Morris Yaden, Ray Dull, Wayman Smith and Graham Malotte. There will be some vocal numbers. Junior Porterfield is to play, and Mr. Velle will play the organ.

Others assigned to make the trip and who will have some part in the services are Sylvester Keefe, Orin C. Mann, James Stephenson, Ernest Campbell, Harry Thiesfeld, Glen Thummel, William B. Thomson, William Bennett, Wayne Helton, C. F. Gray, Edward Morgan, George Walter Allen and Leland Thornhill.

Last Sunday evening the M. E. Church, South, of Maryville was filled and several occupied the Sunday school annex for the services at which life memberships in the Y. M. C. A. were presented to seventy-one members, thirteen men of the faculty and a Maryville minister. The music was furnished by Mr. Velle, the College quartet, Miss Ruth Stewart, and Donald Johnson. Edward Morgan was the speaker. The Y. W. C. A. attended in a body. Miss Eudora Smith and George Walter Allen presented the memberships.

This year the Y. M. C. A. membership totals seventy-one, the largest in the history of the local movement. New members will be received each Wednesday night at the weekly meeting in Social Hall.

The lecture series of Dr. H. G. Dill-dine on "An Ancient Philosopher in A Modern Forum," continue to hold interest. Wednesday night he spoke on, "A Pacifist With a Will to Conquer." Next Wednesday evening, November 8, he will speak on "Discriminating Labels and Distorted Visions." The public is invited to these lectures which will be continued weekly through November.

## STATE EDUCATION WEEK PROGRAM BY STUDENT SENATE

(Continued from page 3)

counties included three thousand from four hundred and fifty rural districts. Twenty-two per cent of the total number of teachers in these districts were not paid in full last year. New text books and equipment were added in but very few of these districts.

Superintendent Charles A. Lee estimates that more than three thousand rural schools will have less than two hundred and eighty dollars from all sources with which they must attempt to operate their school for an eight month term. The poorer districts will have less than that.

The high schools throughout the state are suffering in a like manner. Five hundred and four high school districts reported to the Finding Committee. Two of these districts out of every five ran out of money last year. The operating deficits ranged from five hundred to three thousand dollars. Thirty per cent of the high school teachers were not paid in full.

These are only a very few of the salient points gathered by the committee. The conditions in our entire educational system throughout the state demand immediate and positive attention.

The Mellon Institute of Industrial Research announces the development of a self-polishing shoe leather, activated by the heat of the foot.

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## College High School Notes

### "The Footlights"

The Footlights Dramatic Club presented the following program Tuesday morning: Talk, "Creating Amateur Dramatics," Verlyn Conrad; piano solo, Faye Spirt; talk, "Speakers are Made, Not Born," Mary Auten.

There were several new members present at the meeting. Next Tuesday a one act play will be given before the "Footlights Club."

### Senior Class

Individual pictures of the senior class were taken for the annual Monday morning at eleven o'clock. This will be the first year that individual pictures of the class have been made for the annual. Group pictures of the other three classes will be made later.

### Little Sisters of the Y. W. C. A.

The Little Sisters of the Y. W. C. A., held their meeting at 10:30 Thursday morning. Talks on Etiquette were given by Miss Margaret Stephenson, Miss Lucille Leeson, and Mary Jane Scott. Frances Kinsley also gave a short talk on being affiliated with the National Girl Reserves.

Plans for a tea, to be given in November, were discussed, and various committees were appointed.

### Freshman Notes

There were several Freshman girls and boys who attended the Hallowe'en party given by the Little Sisters of the Y. W. C. A. We all enjoyed it very much.

The class in Home Economics visited the Hartness Dairy, Monday. They were shown the process which milk goes through before being distributed among the people. The girls knew more about how milk was cared for after they had taken the trip.

### IMPRESSIONS

The impressions that visitors receive of our high school is made by the behavior of our students. The main place where we are recognized is at the athletic contests. In our enthusiasm we must remain always ladies and gentlemen. In illustration; when our team played basketball at another town one of our rooters was struck by a young girl whose loyalty to her school would not allow others the same right. As anger is never justifiable our student merely disregarded her. Let's not give any visitors that impression of us. (Signed) "School Spirit."

### HONOR ROLL

The honor roll for the first six weeks has been announced by Mr. Dieterich. Students who made an average of S or above are as follows:

#### Freshmen

Eddie Barber—General Science, E; Citizenship, E; English, S; Algebra, E; Martha Henderson—Algebra, E; Citizenship, E; General Science, S; English I, S.

Noma Phelps—English I, S; Algebra, S; General Science, E; Citizenship, S; Mary Louise Stelter—English I, S; Citizenship, S; Algebra, S; General Science, S.

Evangeline Scott—English I, S; Citizenship, S; General Science, S; Algebra, S.

Arcella Courtney—General Science, S; English I, S; Citizenship, S; Algebra, S.

Lydia Lamber—Citizenship, S; English I, S; Algebra, S; General Science, M.

Florence Carmichael—Citizenship, M; English I, S; Algebra, S; General Science, S.

Crystal Hubbard—Citizenship, S; Algebra, M; English, S; General Science, S.

Virginia Bowen—Algebra, M; General Science, S; English, S; Citizenship, S.

Arlene Hayden—General Science, S; Algebra, M; Citizenship, S; English, S.

Opal Walden—Algebra, S; General Science, S; English, M; Citizenship, M.

Freshmen—6 with all grades S or above, 6 with an S, or above average.

#### Sophomores

Marjorie Partridge—English II, E; Geometry, E; World History, E; Spanish, E.

Miriam Martin—Agriculture, S; English II, S; Geometry, S; World History, S.

Sophomores—1 with all E's; 1 with all S's.

#### Juniors

Vera Gates—English III, S; American History, S; Geography, S; Music, E.

Lela Rogers—Home Economics, S; English III, S; American History, S; Gerald Mitchell—Agriculture, S; Business Law, S; English, S; American History, S; Speech, M.

Lee Barber—English, S; Biology, S; American History, S; Geography, M.

Juniors—2 with all grades S or above; 2 with an S average.

#### Seniors

William Francisco—Advanced Algebra, E; Speech, S; Spanish, S; Physics, S.

Annabelle Hollensbe—Business Law, S; American History, S; English III, S; Geography, S; Music, E.

Edna Hubbard—Agriculture, S; American Problems, M; English IV, S; Fine Arts, S; Speech, S.

Eula Bowen—American Problems, S; English IV, S; Speech, S; Biology, S; Frank Hayden—Biology, S; American Problems, S; Physics, E; English, M.

Mary Auten—Biology, S; English IV, S; Fine Arts, S; American Problems, M.

Margaret Peery—Home Economics, S; English III, S; American Problems, M.

Seniors—3 with all grades S or above; 4 with an S average.

### THE TATTLER

The Tattler wonders why Leland Workman ate Vert Gates' lunch the other day. Was he experimenting?

The Tattler thinks Homer Black should refrain from stuttering; especially when he is trying to explain to his Geography class how to make rivers more navigable.

P. S.: This might apply to Mr. Mansfield too (when speaking of thick lipped negroes.)

The Tattler has been told that Bill Francisco is a brave boy. But where was his courage when he was visiting at the Conrad farm and happened to be admiring some small pigs.

"Mac" is really dreamy (oh, aren't we all?). Last week in shorthand class she talked about a heavy date and yesterday she said, "Today will be here in an hour." What's the trouble, "Mac"?

Russell Hurley's American History class is wondering where he was last Monday when his brother, Charles taught his class. The question is—was he stuck in the mud, or, was he repairing the dime store scales?

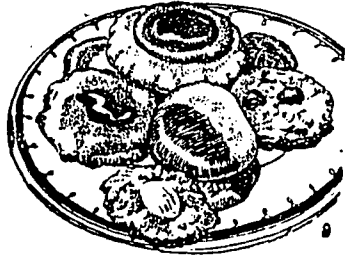
The Tattler wonders if Vera Gates knows the difference between a question and arguing. He (or she) heard that she consulted Webster after orchestra practice last Friday.

### GUESS WHO

The first week's guess who is a senior and is a very distinguished one. He is quite well known to the student body. He has blond hair and eyes and has a great weakness for red-headed girls.

Answer next week.

## FRESH BAKED WAFERS — COOKIES, CAKES and PASTRIES



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INN

## LAST CHANCE

Tower Pictures must be taken by  
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New Winter Shades!

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Hand blocked.  
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For Women  
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